

Vincennes Community School Corporation



1:1

Strategic Plan

Mission Statement

E³ - Educational Excellence Everyday

Values and Guiding Principles

Corporation Goals

Student Oriented Goal:

- Attract and maintain faculty, staff, and administrators who are qualified, high performing, diverse, and committed to upholding the vision of the Vincennes Community School Corporation

District/Community Oriented Goal:

- Develop and implement a plan to ensure student academic success that ultimately leads to graduation

Learning Environment:

- We will further provide all students a safe and well maintained school environment

Finances:

- The corporation will develop a plan that promotes fiscal stability

Public Relations:

- The corporation will develop and implement a plan to promote the Vincennes Community School Corporation

Core Values/Beliefs

We believe that:

- The quality of education is directly related to positive partnership between the school corporation and all stakeholders
- Every student must be assured a safe and secure environment
- We must provide a consistent, rigorous, standards-based curriculum that incorporates technology
- Every student deserves a quality education, provided by highly qualified personnel in a positive environment that enables them to reach their fullest potential

Where are we now?

Strengths -

- Infrastructure - The VCSC has improved network infrastructure to handle current capacity of devices on the network. Ninety (90) percent of servers have been upgraded, all access points upgraded to managed devices utilizing Cisco and Ubiquity. High School wiring replaced with new CAT6 wiring. Bandwidth increase by 250% over the past two years to 200 mbps.
- Digital resources - available to all students including edmentum products (Study Island, Reading Eggs, Plato, Reading Express, Education City, and Accucess), full suite of google products including email, 24 hour access to current grades, attendance, and historical grades with

Powerschool, and other education products such as NEWSELA, Pearson Successnet, and Ren Place.

- 1:1 Devices - All students in High School have either a Chromebook or iPad for school and home. Middle School students have access to Chromebook in all ELA and Math classes. All 3rd, 4th, and 5th grade students have access to Chromebook during all academic classes. All 2nd grade students have access to a Netbook during all academic classes. All Kindergarten and 1st grade students have access to Netbook during reading block instruction.
- Professional Development - All teachers are given multiple opportunities to participate in professional development opportunities including Cafeteria Style sessions, Technology Office Hours, Video Lessons, Technology Tuesdays, and individual access to training staff including Curriculum Director, Technology Coordinator, Instructional Coach, eCoach, and iCoach. Early release days are offered monthly for Collaboration and building/districtwide professional development opportunities.
- Summer of eLearning Conference - In June of 2016 the VCSC will host an IDOE Summer of eLearning conference. The opportunities for teachers to attend a conference will state and national speakers in our district is a great asset. Over 60% of our staff members attend the two day conference.

Weaknesses -

- Limited Time and Finances - Similar to all school districts in the state, limited funding can hinder the continued building of the 1:1 program, including devices and professional development. Secondly, time is always a factor to properly offer professional development opportunities. Before school, during school, and after school time is limited to properly train teachers. Ideally the summer is the best time to train the teachers, however, the financial resources to pay teachers for the extra time becomes quite expensive.

Corporation Vision

Our Students:

- Choose to be productive members of society who are fully equipped to continue their preparation for the future
- Are confident and self-assured to maintain a positive vision of the future and goals to achieve our vision
- Are well rounded academically, and physically
- Are proud of their school and community and appreciate learning as a life-long endeavor
- Are creative problem solvers who make sound decisions
- Value and accept diversity

- Will be provided a safe and secure environment

Our Learning Environment Provides:

- An evolving and innovative curriculum that meets the diverse needs of all students, and equips them to be positive and contributing members of society
- A highly qualified, dedicated, and caring staff recognized as the best
- Homes, classrooms, and schools working together in harmony to support a safe and nurturing educational experience
- Modern technology and training that maximizes learning for all
- Pro-active and effective communication between staff, students, and their guardians that ensures student success
- The optimal staffing and facilities to meet the needs of all students

Our District and Community:

- Work as a team providing resources necessary to achieve a quality education
- Recognize the corporation as the heart of learning, caring, and support for all stakeholders
- Acknowledge education as a privilege that proudly accepts responsibility for the learning process

Where are we going?

- Corporation -
 - 1:1 devices Kindergarten to 12th grade by 2017
 - Continue to increase professional development that empowers all teachers
 - Allow students to explore real-world problems and challenges and acquire a deeper knowledge utilizing Project-based learning
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- High School -
 - Continue migration to Chromebook devices from iPad devices by 2018
 - New wireless controller and update all access points to current Cisco technology utilizing erate funds by Summer of 2016
- Middle School -
 - Update current projector and interactive systems by 2017
 - Update controller and access points to current Cisco Technology by 2018
- Elementary Schools -
 - Update computer infrastructure and offer state of the art classrooms in all four elementary building via remodeling project to be completed by 2019

How will we get there?

- Strategic Objectives:
 - Continue to improve access to technology for students and teachers

- Create eight eCoaches positions (2 HS, 2 MS, 4 Elementary) to help build a bridge to a classroom with blended learning opportunities
- Create eight iCoaches positions (2 HS, 2 MS, 4 Elementary) to increase the communication with teachers to improvement of instruction activities and classroom practices
- Project Based Learning professional development training for eCoaches and iCoaches
- Host the third annual Summer of eLearning Conference
- Develop a curriculum council that includes eCoaches, iCoaches, Administrators, Title I Lead Teachers, Union Leaders, and Curriculum Team to create a Professional Development plan for the 2016-17 school year.