

VCSC Elementary Standards Based Report Card Committee
Updated October 6, 2015

Curriculum Director: Barry Stone **Elementary Curriculum Coach:** Suzanne Corrona

Kindergarten:

Lindsay Rutherford, Morgan Kitzman, Kiley Koenig

1st Grade:

Amy Holscher, Stephany Dillon

2nd Grade:

Molly Battles, Jennifer Vickers, Amy Boberg, Jenny Jewel

3rd Grade:

Amber Soderling, Amber Hein, Shelley Schnepfer,

4th Grade:

Gabe Skinner, Bryan Quarterman, Julie Blubaum

5th Grade:

Ann Donovan, Andrew Malone, Stacie Tabler, Valerie Kelly, Josh Frederick,

Goals and Vision

Standards Based Report Cards

Goals: To provide a consistent systematic method throughout the VCSC to distinctly communicate the specific strengths and weaknesses of every student allowing parents to better understand specific grade level curriculum.

Systematic Change:

Improve communication to Parents and Students

- Skills the student has accomplished
- Skills the student needs to improve
- How parents can help their student

Improve student learning

- Reflect where the student is in his/her learning
- Evaluate and monitor student progress

Improve classroom instruction

- Identify specific changes needed to improve student learning
- Identify areas for remediation and/or intervention

Consistency of Assignments within each grade level (Examples):

- ELA - 12 assignments per nine weeks (+/-2)
- Math - 12 assignments per nine weeks (+/-2)
- Social Studies - 4 assignments per nine weeks (+/-2)
- Science - 4 assignments per nine weeks (+/-2)

Vision: Implement guidelines and grade card format allowing teachers to answer the following questions throughout the year in order to strengthen the goal of the VCSC Standards Based Report Card:

- Topics / categories / pattern
- Grade entry / standards verbiage
- Language / Reading - priority & supporting standards
- Science / Social Studies / Health - priority standards
- Eliminate Mid-Term Reports / Permanent Records
- Isolation of scores on assessments that test more than one Standard
- Acuity
- Retesting
- Homework

Parent / Community Communication:

- Title 1 Night
- Meet Teacher
- Small Groups
- Social Media
- Board Meeting

Timeline: The timeline for the Standards Based Report Cards will remain in a Beta phase until the end of the 2015-16 school year. We will train the teachers and implement the guidelines with fidelity, but use the time for all teachers to have input on the product to ensure it is fair and equitable to all stakeholders. Because the guidelines are the most tricky to determine the best direction, the VCSC Elementary Principals and Curriculum Team developed a starting point.

- May 2015 - present guidelines and sample report card to grade level teams
- June 2015 - grade level teams utilize guidelines during curriculum mapping to identify criteria, assignments, and standards to adequately assign a grade.
- August 2015 - Discussion with School Board
- August 2015 - grade level training to set up powerschool to monitor standards based report cards
- August 2015 - present information on standards based report cards to parents during meet the teacher night
- September 2015 - Standards Based Report Card committee meeting to discuss concerns or issues that have surfaced to allow time to make adjustments before first grading period ends
- September 2015 - Schedule Curriculum team to present at each Elementary Schools PTO meetings
- October 2015 - First Nine Weeks Grade Card via Online Only
- November 2015 - Standards Based Report Card committee meeting
- January 2015 - First Semester Grade Card via Online Only
- February 2015 - Standards Based Report Card committee meeting
- March 2015 - Third Nine Weeks Grade Card via Online Only
- April 2015 - Public forum on Standards Based Report Cards
- May 2015 - Standards Based Report Card committee meeting to make necessary adjustments to guidelines and grade card
- June 2015 - Presentation to school board on the Beta Phase of the Standards Based Report Cards and discuss final product
- February of following years - Yearly meeting to discuss adjustments to product

Standards Based Report Card Guidelines

Definition:

K-2 - Achievement Scale

3-5 - Letter Grade with Standards Based Support Documentation

Performance Level based upon Weighted Categories:

Practice (Skills based) 30%

- Spelling (Not Standards Based)
- Math Facts
- Fluency
- Homework

Daily Mastery Checks and Activities 70%

Weekly Assessments

- Teacher created weekly assessments

Activities (examples, not limited to the following)

- Graphic Organizers
- Comprehension Checks
- Worksheets
- Vocabulary
- Word Sorts
- Literacy Station
- Math Station

Standards Based Unit Tests

- Social Studies or Science unit tests that cover standards as defined on the calendar
- Unit tests that match the standards being taught

Projects

- Expands more than 1 week
- Graded on research based rubric (resources)
- Presentation
 - oral, written, display, and/or technology based
- Individual or group
- Must include outside classroom time to complete
- Rubric - 10, 9, 8, 7, 6,.....

Common Assessments - 1-3 Weeks

- Common grade level / district assessments given within 5 day window

Writing Prompts - (Rubric) - (look @ IDOE)

- Common grade level / district writing prompts utilizing Simple 6
 - 2 per grading period

Literary Responses

- Common grade level / district literary responses utilizing a 2 point rubric
 - 2 per grading period

Acuity and mCLASS (if appropriate)

APPENDIX:

Example Quick Lookup in PS

Example Parent Portal View

Example PowerTeacher View

Example of Quick Lookup in PS (Includes Details when Standard is chosen):



Standards Grades

5 20220128 THE

Quick Lookup Standards Grades

Show Completed Classes

5th Grade Language (Tabler, 3taole)		Q4	Q2	Y1	
Conduct short research assignments and tasks on a topic, 1. With support, formu	E	E	E		
Spelling: Applying correct spelling patterns and generalizations in writing.	M	M	M		
5th Grade Math (Jennings, Andrew)		Q3	Q4	Q2	Y1
Solve real-world problems involving multiplication and division of whole numbers.	-	E	E	E	
Graph points with whole number coordinates on a coordinate plane. Explain how th	-	P	P	P	
Define and use up to two variables to write linear expressions that arise from r	M	-	M	M	
Find whole-number quotients and remainders with up to four-digit dividends and t	-	E	E	E	
Compare the size of a product to the size of one factor on the basis of the size	-	X	X	X	
Add and subtract fractions with unlike denominators, including mixed numbers.	-	E	E	E	
Add, subtract, multiply, and divide decimals to hundredths, using models or draw	-	E	E	E	
Evaluate expressions with parentheses or brackets involving whole numbers using	E	E	E	E	
Formulate questions that can be addressed with data and make predictions about t	N	X	X	X	
Identify, describe, and draw triangles (right, acute, obtuse) and circles using	-	E	E	E	
Convert among different-sized standard measurement units within a given measurem	M	-	M	M	
Find the area of a rectangle with fractional side lengths by modelling with unit	-	N	N	N	
Find the volume of a right rectangular prism with whole-number side lengths by p	-	E	E	E	
Use a number line to compare and order fractions, mixed numbers, and decimals to	-	E	E	E	
Explain different interpretations of fractions, including: as parts of a whole.	M	E	M	M	
5th Grade Reading (Tabler, 3taole)		Q4	Q2	Y1	
Orally read grade-level appropriate or higher texts smoothly and accurately, wit	E	E	E		
Quote accurately from a text when explaining what a text says explicitly and whe	N	N	N		
Describe two or more characters, settings, or events in a story or play, drawing	M	M	M		
Explain how a series of chapters, scenes, or stanzas fits together to provide th	M	M	M		
Apply knowledge of text features in multiple print and digital sources to locate	M	M	M		
Explain how an author uses reasons and evidence to support claims in a text, ide	X	X	X		
Build and use accurately general academic and content-specific words and phrases	M	M	M		
Select and apply context clues (e.g., word, phrase, sentence, and paragraph clue	N	N	N		
Identify relationships among words, including multiple meanings, synonyms and an	N	N	N		

Click on the standard name to see the description and gradescale.
 ● = Comment. Click on the score to see the comment text.

Parent Portal View in Powerschool:

Navigation

- Grades and Attendance
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- Balance
- My Schedule
- Account

Grades and Attendance: [REDACTED]

Click Here to see a list of all your students past assignments for this term.
 Click here to participate in VCSC Elementary (K-5) Survey
 Click here to participate in VCSC Secondary (6-12) Survey

Grades and Attendance Standards Grades

Exp	Attendance By Class										Course	Q1	Q2	Q3	Q4	Absences	Tardies
	Last Week					This Week											
	M	T	W	H	F	M	T	W	H	F							
CSH(A)	-	-	-	-	-	-	-	-	-	-	4th Grade Study Habits SKINNER, JOHN GABE - Rm: 17B	0	0	0	0	0	0
REA(A)	-	-	-	-	-	-	-	-	-	-	4th Grade Reading SKINNER, JOHN GABE - Rm: 17B	A 98	A 94	A 94	A- 92	0	0
LAN(A)	-	-	-	-	-	-	-	-	-	-	4th Grade Language SKINNER, JOHN GABE - Rm: 17B	A+ 102	A+ 101	A 99	A 98	0	0

Navigation

- Grades and Attendance
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- Balance
- My Schedule
- Account Preferences
- Access Logs
- Discipline
- My Schedule

Standards Grades: [REDACTED]

Grades and Attendance Standards Grades

Show Completed Classes

4th Grade Language (SKINNER, JOHN) Q4 S2 Y1			
Apply knowledge of text features to locate information and gain meaning from a t	M	M	M
Apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text	M	M	M
Adjectives/ Adverbs ñWriting sentences using relative adverbs (e.g., where, when	E	E	E
Spelling: Using spelling patterns and generalizations (e.g., word families, pos	M	M	M
4th Grade Reading (SKINNER, JOHN) Q4 S2 Y1			
Describe a character, setting, or event in a story or play, drawing on specific	M	M	M
Compare and contrast the point of view from which different stories are narrated	P	P	P
Compare and contrast the treatment of similar themes and topics and patterns of	P	P	P
Determine the main idea of a text and explain how it is supported by key details	M	M	M
Compare and contrast a firsthand and secondhand account of the same event or top	M	M	M
Apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text	E	E	E
Apply knowledge of word structure elements (e.g., suffixes, prefixes, common Gre	E	E	E

View Standards Details

Standard Details

Teacher	SKINNER, JOHN												
Course	4th Grade Language												
Standard Name	Apply knowledge of text features to locate information and gain meaning from a t												
Description	Apply knowledge of text features to locate information and gain meaning from a text (e.g., charts, tables, graphs, headings, subheadings, font/format).												
Gradescale	Elementary Scale												
Gradescale Description													
Gradescale Details	<table border="1"> <thead> <tr> <th>Grade Label</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>E</td> <td>Exemplary/Advanced Performance Level</td> </tr> <tr> <td>M</td> <td>Mastery Level</td> </tr> <tr> <td>P</td> <td>Progress</td> </tr> <tr> <td>N</td> <td>Non-Mastery</td> </tr> <tr> <td>X</td> <td>Not Assessed</td> </tr> </tbody> </table>	Grade Label	Description	E	Exemplary/Advanced Performance Level	M	Mastery Level	P	Progress	N	Non-Mastery	X	Not Assessed
Grade Label	Description												
E	Exemplary/Advanced Performance Level												
M	Mastery Level												
P	Progress												
N	Non-Mastery												
X	Not Assessed												

District Code

JXBT

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PowerTeacher View: The standards features in PS are very easy to add to the gradebook. The teacher uses a checkbox to associate the standard to the assignment and Powerschool assigns a standards letter grade. In the meantime, the traditional grade calculations do not change. Once the grading period is complete, Powerschool will calculate an overall standards grade for each assigned standard. Cut scores for the standards grades are set for all teachers, and can be adjusted at the end of this Beta Phase.

Reporting Term: Q4 Mode: Assignments Final Grades Student View

Q4 In Progress

Students (25)	(Q4) Final Grade	A	T	Add and Subtra... 03/25/2015 pts: 1 x 0.25	Comp and Order 03/25/2015 pts: 2 x 0.25	Fraction and P... 03/25/2015 pts: 1 x 0.25	Model Division ... 03/25/2015 pts: 2 x 0.25	Add and Subtra... 03/27/2015 pts: 1 x 0.25	Expressions 03/27/2015 pts: 2 x 0.25	Multiplication ... 03/27/2015 pts: 1 x 0.25	Real World Mul... 03/27/2015 pts: 3 x 0.25	2-Dimensional ... 03/30/2015 pts: 2 x 0.25	Coordinate Sys... 03/30/2015 pts: 4 x 0.25	Data 03/30/2015 pts: 2 x 0.25	Perimeter and ... 03/30/2015 pts: 2 x 0.25
A+	103% 20.9/...	-	-	1	2	2	2	1	2	0	3	1	4	2	2
D	67% 13.55...	-	-	0	1	1	1	1	2	0	3	1	4	0	0
F	41% 8.25/...	-	-	0	0	1	1	1	1	0	0	0	0	0	0
B-	82% 16.75...	-	-	0	2	1	1	1	2	0	3	2	2	1	2
F	32% 7.35/...	-	-	-	-	-	-	-	-	-	-	-	-	-	-
A	96% 19.5/...	-	-	1	2	1	1	1	2	0	3	2	4	2	2
C+	81% 16.4/...	-	-	1	2	1	2	1	0	0	0	0	0	1	2
A+	101% 20.5/...	-	-	1	2	1	2	1	1	1	1	1	4	0	1
A	97% 19.7/...	-	-	1	2	1	2	1	1	1	1	1	4	0	1
D+	71% 20.4/...	-	-	1	1	1	1	1	0	0	0	0	0	1	1
A-	92% 18.65...	-	-	1	2	1	1	1	1	1	1	1	4	0	1
F	47% 6.15/13	-	-	0	2	1	1	1	1	1	1	1	4	0	0
A+	100% 20.45...	-	-	1	2	1	2	1	2	1	2	1	4	0	0
F	39% 5.1/13	-	-	0	0	1	1	1	1	1	1	1	4	0	0
A	98% 19.85...	-	-	1	2	1	2	1	2	1	2	1	4	0	0
A+	104% 21.15...	-	-	1	2	1	2	1	2	1	2	1	4	0	0
F	48% 6.3/13	-	-	0	0	0	0	0	0	0	0	0	0	1	2
D-	62% 17.85...	-	-	0	2	1	1	1	0	1	0	3	1	3	0

Teacher places grade in gradebook under an assignment. To add a standard the teacher clicks the standards tab and chooses the standard(s) via check box. If the assignment has a standard, the boxes with the S appear on the assignment.

Add and Subtract Fractions

Assignment Publish Standards

Name: Add and Subtract Fractions Abbreviation: Add and Sub Frac

Category: Quiz Score Type: Points

Reporting Term: Q4 Mode: Assignments Final Grades Student View

Q4 In Progress

Students (25)	(Q4) Final Grade	A	T	Add and Subtra... 03/25/2015 pts: 1 x 0.25	Add and subtra... Elementary Scale LTR	Comp and Order 03/25/2015 pts: 2 x 0.25	Fractions and P... 03/25/2015 pts: 1 x 0.25	Model Division ... 03/25/2015 pts: 2 x 0.25	Add and Subtra... 03/27/2015 pts: 1 x 0.25	Expressions 03/27/2015 pts: 2 x 0.25	Multiplication ... 03/27/2015 pts: 1 x 0.25	Real World Mul... 03/27/2015 pts: 3 x 0.25	2-Dimensional ... 03/30/2015 pts: 2 x 0.25	Coordinate Sys... 03/30/2015 pts: 4 x 0.25	Data 03/30/2015 pts: 2 x 0.25	Perimeter and ... 03/30/2015 pts: 2 x 0.25
A+	103% 20.9/...	-	-	1	E	2	1	2	1	2	0	3	1	4	2	2
D	67% 13.55...	-	-	0	X	1	1	1	1	2	0	3	1	4	0	0
F	41% 8.25/...	-	-	0	X	0	1	1	1	1	0	0	0	0	0	0
B-	82% 16.75...	-	-	0	X	2	1	1	1	2	0	3	2	2	1	2
F	32% 7.35/...	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
A	96% 19.5/...	-	-	1	E	2	1	1	1	2	0	3	2	4	2	2
C+	81% 16.4/...	-	-	1	E	2	1	2	1	0	0	0	0	1	2	2
A+	101% 20.5/...	-	-	1	E	2	1	2	1	1	1	1	4	0	1	2
A	97% 19.7/...	-	-	1	E	2	1	2	1	1	1	1	4	0	1	2
D+	71% 20.4/...	-	-	1	E	1	1	1	1	0	0	0	0	1	1	1
A-	92% 18.65...	-	-	1	E	2	1	1	1	1	1	1	4	0	1	1
F	47% 6.15/13	-	-	0	X	2	1	1	1	1	1	1	4	0	0	0
A+	100% 20.45...	-	-	1	E	2	1	2	1	2	1	2	4	0	0	0
F	39% 5.1/13	-	-	0	X	0	1	1	1	1	1	1	4	0	0	0
A	98% 19.85...	-	-	1	E	2	1	2	1	2	1	2	4	0	0	0
A+	104% 21.15...	-	-	1	E	2	1	2	1	2	1	2	4	0	0	0
F	48% 6.3/13	-	-	0	X	2	0	0	1	0	0	0	0	1	2	2
D-	62% 17.85...	-	-	0	X	2	1	1	1	0	1	0	3	1	3	0

Choosing the S tab on the assignment, it shows the calculated standards grade. Below when choosing the standards tab, the teacher can see the standard associated with the assignment. Clicking the details on the standard gives a full description of the standard and the proficiency assigned.

Add and Subtract Fractions

Assignment Publish Standards

Select	ID	Standard Name
<input checked="" type="checkbox"/>	5.C.4	Add and subtract fractions with unlike denominators, including mixed numbers.
<input type="checkbox"/>	5.C.8	Add, subtract, multiply, and divide decimals to hundredths, using models.
<input type="checkbox"/>	5.M.5	Apply the formulas $V = l \times w \times h$ and $V = B \times h$ for right rectangular prisms.
<input type="checkbox"/>	5.C.3	Compare the size of a product to the size of one factor on the basis of mental computation and estimation.
<input type="checkbox"/>	5.M.1	Convert among different-sized standard measurement units within a given system.
<input type="checkbox"/>	5.AT.8	Define and use up to two variables to write linear expressions that describe a relationship.
<input type="checkbox"/>	5.M.3	Develop and use formulas for the area of triangles, parallelograms, and rectangles.
<input type="checkbox"/>	5.C.2	Evaluate expressions with parentheses or brackets involving whole numbers using the order of operations.

Standard Details

Add and subtract fractions with unlike denominators, including mixed numbers.

ID: 5.C.4
Description:
Add and subtract fractions with unlike denominators, including mixed numbers.

Grade Scale Name: Elementary Scale
Grade Scale Type: Letter

Grade	Cut Off	Value
E	95	95
M	80	80
P	65	65
N	50	50
X	0	0