

# CERTIFICATION OF SCHOOL TECHNOLOGY PLAN



PRESENTED TO  
4335, Vincennes Community Sch Corp  
7/1/2012 - 6/30/2015

The above referenced school corporation's technology plan is hereby certified for purposes of participation in the Universal Service Fund (USF) discount program. This means that the technology plan meets or exceeds the requirements set forth by the Schools and Libraries Division of the Universal Services Administrative Company (USAC).\* The plan includes:

- Clear goals and a realistic strategy for using telecommunications and information technology to improve education;
- A professional development strategy that ensures staff know how to use the technologies to improve education;
- An assessment of the telecommunications services, hardware, software, and other services that will be needed to implement the strategy;
- Provisions for sufficient budget to acquire and maintain the hardware, software, professional development, and other services needed to implement the strategy; and
- Evaluation processes designed to monitor progress toward the specified goals and that allow mid-course corrections in response to developments and opportunities.

A handwritten signature in cursive script that reads "Joshua Towns".

Joshua Towns, Director of Information Technology

April 30, 2014



The Technology Plan for Vincennes Community Sch Corp (4335)  
Approved 2nd Update effective 7/1/2012 to 6/30/2015

Primary Contact

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Section I: Corporation Technology Trends Survey

Corporation Technology Policies

1. What is your district policy involving student-owned cell phones?
  - We have no policies regarding student-owned cell phones.
  - Policy generally prohibits student use of cell phones during school hours.
  - Policy allows limited student use of cell phone for non-instructional purposes.
  - Policy allows limited student use of cell phones including use for instructional purposes.**
2. What if any social media are you formally using as a school corporation? (Check all that apply.)
  - No formal use
  - Facebook**
  - Twitter**
  - MySpace
  - Other
3. Which best describes your corporation's stance toward providing/sanctioning teacher web pages or a class web sites?
  - Corporation does not provide/sanction a service for teacher web pages
  - Google Sites
  - Word Press
  - School Wires
  - Learning Connection
  - Edline
  - Teacher Web
  - Corporation provides a locally developed option for teacher pages**
  - Corporation's Learning Management System or Student Information System
  - Corporation provides/sanctions a variety of services
4. Which of the following best describes the corporation's provision of wireless network access (LANS) for end users?
  - None of our schools have wireless access
  - Some schools (= 50%) have wireless access
  - Most schools (> 50%) have wireless access
  - All schools (100%) have wireless access**
5. On your school campus or campuses, what devices does your corporation allow to access the school network?
  - School-owned or Provided Devices**
  - Teacher/staff owned**
  - Student/parent owned**
  - Guest owned**
6. Which of the following options describe the kinds of access parents and students in your corporation have to the following online services. (Check all that apply.)
  - Class assignments and grades. If yes, using what technology? Power School, My Big Campus**
  - Digital curricular content (e.g. subscription-based services, online content collections) If yes, using what technology? Edmentum, PearsonSuccessNet**
  - Historical information about students including performance data from prior years (e.g., ISTEP+, grades, local assessment scores ) If yes, using what technology? 5-Star Pivot SDA**
  - No such services are provided

7. Which of the following option(s) describe(s) your district's current position with regard to student e-mail. (Check all that apply.)

- Corporation does not provide student e-mail at any level or allow for use of personal e-mail for learning purposes.
- Corporation does not provide student e-mail at any level but students may use personal e-mail for learning purposes.
- Corporation provides student e-mail accounts for some portion of elementary (K-5) students? If yes, using what technology?
- Corporation provides student e-mail accounts for some portion of secondary (6-12) students? If yes, using what technology? gmail***

8. Computer Labs

- How many stationary labs do you have? 16
- What is the average number of computers per lab? 30
- How many mobile labs (e.g. COWs)? 21
- What is the average number of computers per mobile lab? 25

9. **Non-lab computers for student use:**

On average, how many internet capable devices are available in classrooms for students to use?

	Number of classroom devices available for student use (Select)	What types of devices? Check all that apply
Kindergarten	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch
1st Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input checked="" type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input checked="" type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch
2nd Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input checked="" type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input checked="" type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch
3rd Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input checked="" type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input checked="" type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch
4th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input checked="" type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch
5th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input checked="" type="radio"/> 6-10 <input type="radio"/> 1-to-1 ratio	<input checked="" type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> Laptops <input type="checkbox"/> iTouch

6th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input checked="" type="radio"/> <b>6-10</b> <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> <b>Laptops</b> <input type="checkbox"/> iTouch
7th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input checked="" type="radio"/> <b>6-10</b> <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> <b>Laptops</b> <input type="checkbox"/> iTouch
8th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input checked="" type="radio"/> <b>6-10</b> <input type="radio"/> 1-to-1 ratio	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input checked="" type="checkbox"/> <b>Laptops</b> <input type="checkbox"/> iTouch
9th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input checked="" type="radio"/> <b>1-to-1 ratio</b>	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch
10th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input checked="" type="radio"/> <b>1-to-1 ratio</b>	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch
11th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input checked="" type="radio"/> <b>1-to-1 ratio</b>	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch
12th Grade	<input type="radio"/> 0 <input type="radio"/> 1 or 2 <input type="radio"/> 3-5 <input type="radio"/> 6-10 <input checked="" type="radio"/> <b>1-to-1 ratio</b>	<input type="checkbox"/> Desktops <input type="checkbox"/> Netbooks <input type="checkbox"/> Laptops <input type="checkbox"/> iTouch

10. **Teacher computers:**

Teachers in our corporation typically have :

- Laptops**
- Desktops
- No dedicated computer

11. **Technology Refresh:**

For each type of device that the corporation provides for student learning indicate (in years) the typical/planned refresh rate. If your corporation does not provide a particular technology, select not provided

- **Desktops** **Greater than or equal to 6 years**
- **Laptops** **4 years**
- **Netbooks** **4 years**
- **iTouches**
- **Cell Phones**

12. Which of the following describe 1-to-1 implementations/structure in your corporation?(Check all that apply.)

We have no 1-to-1 initiatives

Initiatives	Structure of 1-to-1	Corporation provides off-campus Internet access
■ New Tech Implementation	<input checked="" type="radio"/> <b>Yes</b> <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> <b>No</b>
■ Grade Level Based	<input checked="" type="radio"/> <b>Yes</b> <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> <b>No</b>
■ Content Area Based	<input checked="" type="radio"/> <b>Yes</b> <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> <b>No</b>
<input type="checkbox"/> Other	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

13. Are you applying for Priority 2 E-Rate discounts in the upcoming year?

- Yes**
- No

## Infrastructure Management

### 14. Corporation Web Site:

Select from the following options to describe the design, technology, and hosting scenarios that best describe your corporation's web site.

Designed by	Technology	Hosting
<input type="radio"/> Students <input checked="" type="radio"/> <b>School Staff</b> <input type="radio"/> Third Party	<input type="radio"/> Primarily HTML <input checked="" type="radio"/> <b>Content Management</b>	<input type="radio"/> Hosted by Corporation <input checked="" type="radio"/> <b>External hosting Service</b>

### 15. Cloud Computing/Virtualization:

Choose from the following options to describe your corporation's position on utilizing cloud-based services to store data or to provide services? (Check all that apply.)

Currently	Future (Next 12-18 months)
<input checked="" type="checkbox"/> <b>Do not use cloud-based services</b> <input type="checkbox"/> Utilize a private (local) cloud <input type="checkbox"/> Utilize a third-party provider (e.g., Google Docs, Live@edu) <input checked="" type="checkbox"/> <b>Have not implemented virtualization</b> <input type="checkbox"/> Utilize virtual servers	<input type="checkbox"/> No plans in this area beyond current use <input type="checkbox"/> Will implement a private cloud <input type="checkbox"/> Will utilize a third-party provider (e.g., Google Docs, Live@edu) <input type="checkbox"/> Will implement virtual servers <input type="checkbox"/> Will implement virtual desktops

### 16. Shared Services:

Choose from the following options to describe cost saving measures your corporation is taking in the area of technology.

Joint Purchasing	Personnel Sharing	Outsourcing
<input type="radio"/> Do not purchase assets or services cooperatively <input checked="" type="radio"/> <b>Purchase assets or services in cooperation with other corporation, municipalities, etc. (Provide at least 1 example)</b>	<input checked="" type="radio"/> <b>Share no personnel with other entities</b> <input type="radio"/> Share personnel with other corporations, municipalities, etc. (Provide at least 1 example)	<input type="radio"/> Have not outsourced technology services <input checked="" type="radio"/> <b>Outsource some technology services (Provide at least 1 example)</b>
Example(s) <b>SIEC</b>	Example(s)	Example(s) <b>Network - The AME Group</b>

### 17. Technology Energy Management:

Does your school corporation utilize energy management services to power down/power up and otherwise manage energy consumption of technology resources?

- Yes**  
 No

### 18. Bandwidth:

What is the total (from all providers) internet bandwidth at the corporation level (does not include WAN)? megabytes/second (Mbps)

- What is the total (from all providers) internet bandwidth at the corporation level (does not include WAN)? megabytes/second (Mbps)** **100**
- During most recent month of September, what is peak utilization during the school day? megabytes/sec. (Mbps)** **100**
- During most recent month of September, what is the average utilization during the school day? megabytes/sec. (Mbps)** **15.7**

19. **Software:**

What software packages or services are provided through your school corporation? (Check all that apply.)

 **Student Management System**

- |                                    |                                  |
|------------------------------------|----------------------------------|
| <input type="radio"/> Power School | <input type="radio"/> Skyward    |
| <input type="radio"/> Harmony      | <input type="radio"/> Lighthouse |
| <input type="radio"/> STI          | <input type="radio"/> Other      |
| <input type="radio"/> SDS          |                                  |

 **Office/Productivity Software**

- |                                    |                                   |
|------------------------------------|-----------------------------------|
| <input type="radio"/> MS Office    | <input type="radio"/> Google Docs |
| <input type="radio"/> Open Office  | <input type="radio"/> Other       |
| <input type="radio"/> Work Perfect |                                   |

 **Learning Management System**

- |                                  |                              |
|----------------------------------|------------------------------|
| <input type="radio"/> Angel      | <input type="radio"/> Moodle |
| <input type="radio"/> Blackboard | <input type="radio"/> Other  |

 **Electronic Gradebook**

- |   |                             |
|---|-----------------------------|
| <input type="radio"/> Gradebook provided through student information system | <input type="radio"/> Other |
|---|-----------------------------|

 **Remediation software**

- |                                |                                    |
|--------------------------------|------------------------------------|
| <input type="radio"/> Read 180 | <input type="radio"/> Study Island |
| <input type="radio"/> Plato    | <input type="radio"/> Other        |

20. **Online Instruction:**

Describe your corporation's current utilization of online courses. (Check all that apply.)

- This corporation does not utilize online courses and are not currently considering online options
- Currently considering online options
- Offer Advanced Placement online
- Use online courses for credit recovery***
- Use online courses for Core 40 courses***
- Use online courses for Non-core 40 courses***

21. **Digital Curriculum Resources:**

Indicate what digital curriculum resources you are using

- Corporation does not provide digital content/curriculum resources to students or teachers.



22. **Digital Curriculum as Alternatives to Textbooks:**

For which of the following subjects has the corporation taken advantage of the blanket waiver for textbook adoption by adopting digital content not on the textbook adoption list? (Check all that apply—including for subjects where some courses utilized digital resources but not others.)

Our corporation has not utilized the blanket waiver in order to substitute digital resources for textbooks.

	K	1	2	3	4	5	6	7	8	High School
English/LA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

23. **Textbook and Instructional Material Fees:**

For each of the following grade levels, indicate the most recent per student textbook rental and fees/costs (whole dollars) for non free/reduced lunch students. If the amount varies by school or grade level, please provide a district average.

- a. K \$ \$121
- b. 1 \$ \$143
- c. 2 \$ \$135
- d. 3 \$ \$141
- e. 4 \$ \$113
- f. 5 \$ \$118
- g. 6 \$ \$135
- h. 7 \$ \$135
- i. 8 \$ \$130
- j. High school \$ \$200

24. **Online Assessment:**

What types of computer, online or technology based assessments are used in your school corporation? (Check all that apply)

This corporation does not utilize online or technology-based assessments

**ISTEP+**

**Acuity**

**Wireless Generation**

**End of Course Assessments**

NWEA

Terra Nova

**Local Assessment: Study Island**

## Student and Staff Capacity to Use Technology

### 25. Technology Standards:

Describe your corporation's approach to technology standards for the following populations.

Students	Teachers	Administrators
<input checked="" type="checkbox"/> <i>Have not formally adopted standards for students</i>	<input checked="" type="checkbox"/> <i>Have not formally adopted standards for teachers</i>	<input checked="" type="checkbox"/> <i>Have not formally adopted standards for administrators</i>

26. Does your school corporation formally address 21st Century Learning Skills in its curriculum?

Yes

**No**

27. Does your school corporation formally address Information Literacy Standards (AASL) in the curriculum?

Yes

**No**

### 28. Keyboarding:

Use the following options to describe your corporation's approach to keyboarding.

Does your school corporation teach computer keyboarding?

**Yes**

If yes,

**Corporation does not require mastery of keyboarding by all students**

Corporation requires mastery of keyboarding by grade

No

## Section II: Goals, Strategies and Metrics

### Introduction to Goals Strategies and Metrics:

*That goals of the Vincennes Community School Corporation is to provide the latest technology possible for students and teacher alike in an effort to prepare our students for college and the work force after school has ended. We are currently moving to a completely digital curriculum starting with the high school where this year we introduced iPads in place of textbooks for grades 9, 10, and 11. To support this move to a 1-to-1 we are also investing funds into our network environment, both wired and wireless, that will accommodate the increase need for internet and digital resources. These decisions are governed by the collaboration of our Superintendents and principals and also a technology committee that is comprised of the technology department and Technology leaders from all the school building in the corporation. These individuals receive input from the teachers in their buildings and bring that input to meetings were ways of improving technology for the corporation is discussed and decisions are made that guide the future of technology in the corporation.*

#### Goal:

*Update our current WAN/LAN network to all Gigabit switching and Cisco Based Wireless N Access Points and Increase the number of access points in an effort to provide even more bandwidth as we move toward our goals 2 and 3 in this list of a 1 to 1 environment for our Corporation and a greater digital curriculum. We will also look at greater bandwidth coming into our corporation to help with as our need for internet content increase as we move toward our goals of a true 1 to 1 environment.*

#### Strategies:

*To fund this solution we are looking toward e-rate money for the coming year to purchase hardware that our people would then install and setup. A plan has been created on the number of access points and switches that we need to complete this standardization and upgrade. We have had professionals come in and do network analysis so that we know what we need and a list of equipment has been comprised so that once funding has been received this project may begin. Also this year we increased the amount of bandwidth we were receiving from our internet service provider to support the 1-to-1 that we have grades 9 - 12 at the high school.*

#### Metrics:

*Update our current WAN/LAN network to all Gigabit switching and Cisco Based Wireless N Access Points and Increase the number of access points in an effort to provide even more bandwidth as we move toward our goals 2 and 3 in this list of a 1 to 1 environment for our Corporation and a greater digital curriculum. We will also look at greater bandwidth coming into our corporation to help with as our need for internet content increase as we move toward our goals of a true 1 to 1 environment.*

#### Progress:

*Currently updating 50% of AP in the high school and plan to update the other 50% next year.*

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#### Goal:

*Move toward a completely 1 to 1 environment with a tablet based solution starting with the High School and moving downward till we reach the elementary schools and the the completion of a completely 1 to 1 environment for our entire corporation.*

#### Strategies:

*Our Strategy for accomplishing this goal is to replace as textbooks come up for adoption look for digital solutions that will eliminate the need for traditional textbooks and then replace those textbooks and their fees with tablet based computers, ie iPads, that the kids can then use both at home and at school. We are in the beginning phases of this as the Social Studies department opted out of traditional textbooks when their department was up for textbook adoption as well as Math and Science departments. Also in year one of a 3 year intergration grades 9 and 10 at the high school went 1-to-1 using iPad 2s. This process will continue for the incoming 9th graders till the high school is completely 1-to-1 with iPads. Also in our elementary schools iPads have been introduced into each of the classrooms for kids to use as well as the desktop computers that are in the classrooms and laptops that are on mobile carts that are available to the classes in each building. These tablets help up the number of devices that are available to students through out our corporation in an effort to grant the kids more resources to digital based devices and curriculum.*

#### Metrics:

*Move toward a completely 1 to 1 environment with a tablet based solution starting with the High School and moving downward till we reach the elementary schools and the the completion of a completely 1 to 1 environment for our entire corporation.*

#### Progress:

*The high school is currently 1 to 1 and have started 1 to 1 at the elementary schools with the purchase of Netbooks.*

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#### Goal:

*As a corporation move away from traditional textbooks and build a true digital curriculum throughout our corporation.*

#### Strategies:

*In a effort to accomplish this goal our corporation has started and is continuing it's efforts to constantly look towards ways of replacing traditional textbooks with digital media, video, audio and print. As textbook adoptions are arriving for each department options are being reviewed that would allow the department to redirect funds that would normally be put towards printed materials, and focus those funds in ways that can help develop and further expand our digital curriculum. This year in the high school we have introduced iPads in place of textbooks for the 9th and 10th grades and started to invest in more digital curriculum which includes digital textbooks, apps, online content and online software to take the place of traditional paper textbooks. In the next three years this practice of replacing traditional textbooks with digital devises and curriculum will continue.*

#### Metrics:

*As a corporation move away from traditional textbooks and build a true digital curriculum throughout our corporation.*

#### Progress:

*All of the high school is digital, the middles is 50% digital, and the elementary is currently 25% digital.*



## Section III: Technology Budget

Has your school corporation established a School Technology Fund as required in IC 20-40-15-2?

- Yes  
 No

Please estimate the expenditures planned in each category for all three years of the plan. Use whole dollar values.

	<b>2011-2012</b>					
	Capital Projects	Technology Fund	Textbook Funds	Grants	Other	Sub Total by Category
Salary	120000	0	0	50000	40000	<b>210000</b>
Hardware	250000	20000	0	0	7000	<b>277000</b>
Software	179000	0	30000	75000	330000	<b>614000</b>
Professional Development (non salary; expenditures are required)	2000	0	0	25000	0	<b>27000</b>
Telecommunications	150000	0	0	0	8000	<b>158000</b>
Contract/Professional Services for Technology	0	0	0	0	0	<b>0</b>
<b>Sub Total by Source</b>	<b>701000</b>	<b>20000</b>	<b>30000</b>	<b>150000</b>	<b>385000</b>	<b>Total: 1286000</b>
<b>% of Total By Source*</b>	<b>55%</b>	<b>2%</b>	<b>2%</b>	<b>12%</b>	<b>30%</b>	

*\* Percentages could be slightly above or below 100% due to rounding of calculations*

	<b>2012-2013</b>					
	Capital Projects	Technology Fund	Textbook Funds	Grants	Other	Sub Total by Category
Salary	120000	0	0	50000	40000	<b>210000</b>
Hardware	250000	20000	0	0	7000	<b>277000</b>
Software	179000	0	30000	75000	330000	<b>614000</b>
Professional Development (non salary; expenditures are required)	2000	0	0	25000	0	<b>27000</b>
Telecommunications	150000	0	0	0	8000	<b>158000</b>
Contract/Professional Services for Technology	0	0	0	0	0	<b>0</b>
<b>Sub Total by Source</b>	<b>701000</b>	<b>20000</b>	<b>30000</b>	<b>150000</b>	<b>385000</b>	<b>Total: 1286000</b>
<b>% of Total By Source*</b>	<b>55%</b>	<b>2%</b>	<b>2%</b>	<b>12%</b>	<b>30%</b>	

*\* Percentages could be slightly above or below 100% due to rounding of calculations*

	<b>2013-2014</b>					
	Capital Projects	Technology Fund	Textbook Funds	Grants	Other	Sub Total by Category
Salary	120000	0	0	50000	40000	<b>210000</b>
Hardware	250000	20000	0	0	7000	<b>277000</b>
Software	179000	0	30000	75000	330000	<b>614000</b>
Professional Development (non salary; expenditures are required)	2000	0	0	25000	0	<b>27000</b>
Telecommunications	150000	0	0	0	8000	<b>158000</b>
Contract/Professional Services for Technology	0	0	0	0	0	<b>0</b>
<b>Sub Total by Source</b>	<b>701000</b>	<b>20000</b>	<b>30000</b>	<b>150000</b>	<b>385000</b>	<b>Total: 1286000</b>
<b>% of Total By Source*</b>	<b>55%</b>	<b>2%</b>	<b>2%</b>	<b>12%</b>	<b>30%</b>	

*\* Percentages could be slightly above or below 100% due to rounding of calculations*

**Budget Summary by Category**

	2011-2012	2012-2013	2013-2014
Salary	\$210,000.00	\$210,000.00	\$210,000.00
Hardware	\$277,000.00	\$277,000.00	\$277,000.00
Software	\$614,000.00	\$614,000.00	\$614,000.00
Professional Development (non salary; expenditures are required)	\$27,000.00	\$27,000.00	\$27,000.00
Telecommunications	\$158,000.00	\$158,000.00	\$158,000.00
Contract/Professional Services for Technology	\$0.00	\$0.00	\$0.00
<b>Total</b>	<b>\$1,286,000.00</b>	<b>\$1,286,000.00</b>	<b>\$1,286,000.00</b>

**Budget Summary by Source**

	2011-2012	2012-2013	2013-2014
Capital Projects	701000	701000	701000
Technology Fund	20000	20000	20000
Textbook Fund	30000	30000	30000
Grants	150000	150000	150000
Other	385000	385000	385000
<b>Total</b>	<b>1,286,000.00</b>	<b>1,286,000.00</b>	<b>\$1,286,000.00</b>

### **Benjamin Franklin Elem School**

#### **Goal:**

*Update our current WAN/LAN network to all Gigabit switching and Cisco Based Wireless N Access Points and Increase the number of access points in an effort to provide even more bandwidth as we move toward our goals 2 and 3 in this list of a 1 to 1 environment for our Corporation and a greater digital curriculum. We will also look at greater bandwidth coming into our corporation to help with as our need for internet content increase as we move toward our goals of a true 1 to 1 environment.*

#### **Strategies:**

*To fund this solution we are looking toward e-rate money for the coming year to purchase hardware that our people would then install and setup. A plan has been created on the number of access points and switches that we need to complete this standardization and upgrade.*

#### **Metrics:**

*Update our current WAN/LAN network to all Gigabit switching and Cisco Based Wireless N Access Points and Increase the number of access points in an effort to provide even more bandwidth as we move toward our goals 2 and 3 in this list of a 1 to 1 environment for our Corporation and a greater digital curriculum. We will also look at greater bandwidth coming into our corporation to help with as our need for internet content increase as we move toward our goals of a true 1 to 1 environment.*

#### **Progress:**

*n/a~P2u@We have applied for a grant to place 10 managed access points in Franklin Elementary School. This will eliminate the home wireless points we currently are using. Installation date to be Summer of 2014.*

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#### **Goal:**

*Move toward a completely 1 to 1 environment with a tablet based solution starting with the High School and moving downward till we reach the elementary schools and the the completion of a completely 1 to 1 environment for our entire corporation.*

#### **Strategies:**

*Our Strategy for accomplishing this goal is to replace as textbooks come up for adoption look for digital solutions that will eliminate the need for traditional textbooks and then replace those textbooks and there fees with tablet based computers, ie iPads, that the kids can then use both at home and at school. We are in the beginning phases of this as the Social Studies department opted out of traditional textbooks when their department was up for textbook adoption. Currently both our Math and Science departments are looking at their options as well.*

#### **Metrics:**

*Move toward a completely 1 to 1 environment with a tablet based solution starting with the High School and moving downward till we reach the elementary schools and the the completion of a completely 1 to 1 environment for our entire corporation.*

#### **Progress:**

*n/a~P2u@Through textbook adoption at the elementary school we purchased netbooks for grades k-3. We will purchase Chromebooks for grades 4-5 in the upcoming adoption cycle. This will lead to the full implementation of 1 to 1 devices at the elementary level.*

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#### **Goal:**

*As a corporation move away from traditional textbooks and build a true digital curriculum throughout our corporation.*

#### **Strategies:**

*In a effort to accomplish this goal our corporation has started and is continuing it's efforts to constantly look towards ways of replacing traditional textbooks with digital media, video, audio and print. As textbook adoptions are arriving for each department options are being reviewed that would allow the department to redirect funds that would normally be put towards printed materials, and focus those funds in ways that can help develop and further expand our digital curriculum.*

#### **Metrics:**

*As a corporation move away from traditional textbooks and build a true digital curriculum throughout our corporation.*

#### **Progress:**

*We are adding a k-12 digital textbook solutions for 2013-14 school year called edmentum~P2u@Edmentum has been a success the district, but for it to continue training is extremely important. Everyday we become closer to becoming a standards based curriculum utilizing digital curriculum.*

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### **School Level Implementation**

*Currently our students have access to both Apple Laptops and iPads that are aiding in the types or projects that the kids participate in each day. All of our classrooms have projectors that allow the teacher to project their computer screen onto the wall. Also, most of our classrooms are also fitted with Smart Boards so that the students and teachers can interact with the lessons as well. Through out the school year and in the summers we offer PD on all the new technologies that are being introduced to the teachers. We also offer short workshops after school on various software systems that we have in the corporation as well. Funds permitting each year we send teachers to various workshops and technology conferenes in the state of Indiana to grow as an educator and return with new ideas to spread throughout the corporation so that we all can learn from the experience as well. All of these methods of teaching the kids and the teachers will continue as our technology environment continues to grow in the Vincennes Community School Corporation.*

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## Lincoln High School

### Goal:

*Update our current WAN/LAN network to all Gigabit switching and Cisco Based Wireless N Access Points and Increase the number of access points in an effort to provide even more bandwidth as we move toward our goals 2 and 3 in this list of a 1 to 1 environment for our Corporation and a greater digital curriculum. We will also look at greater bandwidth coming into our corporation to help with as our need for internet content increase as we move toward our goals of a true 1 to 1 environment.*

### Strategies:

*To fund this solution we are looking toward e-rate money for the coming year to purchase hardware that our people would then install and setup. A plan has been created on the number of access points and switches that we need to complete this standardization and upgrade.*

### Metrics:

*Update our current WAN/LAN network to all Gigabit switching and Cisco Based Wireless N Access Points and Increase the number of access points in an effort to provide even more bandwidth as we move toward our goals 2 and 3 in this list of a 1 to 1 environment for our Corporation and a greater digital curriculum. We will also look at greater bandwidth coming into our corporation to help with as our need for internet content increase as we move toward our goals of a true 1 to 1 environment.*

### Progress:

*n/a~P2u@We have secured 28 managed access points for the high school that will allow the improved connectivity for our students with the ipads. Phase I completed in March of 2014. We also have applied for a grant to complete the manage wireless system in the High School. Completion of Phase II Summer of 2014.*

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### Goal:

*Move toward a completely 1 to 1 environment with a tablet based solution starting with the High School and moving downward till we reach the elementary schools and the the completion of a completely 1 to 1 environment for our entire corporation.*

### Strategies:

*Our Strategy for accomplishing this goal is to replace as textbooks come up for adoption look for digital solutions that will eliminate the need for traditional textbooks and then replace those textbooks and there fees with tablet based computers, ie iPads, that the kids can then use both at home and at school. We are in the beginning phases of this as the Social Studies department opted out of traditional textbooks when their department was up for textbook adoption. Currently both our Math and Science departments are looking at their options as well.*

### Metrics:

*Move toward a completely 1 to 1 environment with a tablet based solution starting with the High School and moving downward till we reach the elementary schools and the the completion of a completely 1 to 1 environment for our entire corporation.*

### Progress:

*Lincoln HS will be one to one starting the 2013-14 school year.~P2u@Lincoln HS is currently 1 to 1 9-12 with ipads. Due to issues with the management of the devices, in 2014-15 we will start incoming classes with Chromebooks.*

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### Goal:

*As a corporation move away from traditional textbooks and build a true digital curriculum throughout our corporation.*

### Strategies:

*In a effort to accomplish this goal our corporation has started and is continuing it's efforts to constantly look towards ways of replacing traditional textbooks with digital media, video, audio and print. As textbook adoptions are arriving for each department options are being reviewed that would allow the department to redirect funds that would normally be put towards printed materials, and focus those funds in ways that can help develop and further expand our digital curriculum.*

### Metrics:

*As a corporation move away from traditional textbooks and build a true digital curriculum throughout our corporation.*

### Progress:

*We are adding a k-12 digital textbook solutions for 2013-14 school year called edmentum~P2u@Edmentum has been a success the district, but for it to continue training is extremely important. Everyday we become closer to becoming a standards based curriculum utilizing digital curriculum.*

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## **School Level Implementation**

*Currently our students have access to both Apple Laptops and iPads that are aiding in the types or projects that the kids participate in each day. All of our classrooms have projectors that allow the teacher to project their computer screen onto the wall. Also, most of our classrooms are also fitted with Smart Boards so that the students and teachers can interact with the lessons as well. Through out the school year and in the summers we offer PD on all the new technologies that are being introduced to the teachers. We also offer short workshops after school on various software systems that we have in the corporation as well. Funds permitting each year we send teachers to various workshops and technology conferences in the state of Indiana to grow as an educator and return with new ideas to spread throughout the corporation so that we all can learn from the experience as well. All of these methods of teaching the kids and the teachers will continue as our technology environment continues to grow in the Vincennes Community School Corporation.*

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## **George Rogers Clark Sch**

### **Goal:**

*Update our current WAN/LAN network to all Gigabit switching and Cisco Based Wireless N Access Points and Increase the number of access points in an effort to provide even more bandwidth as we move toward our goals 2 and 3 in this list of a 1 to 1 environment for our Corporation and a greater digital curriculum. We will also look at greater bandwidth coming into our corporation to help with as our need for internet content increase as we move toward our goals of a true 1 to 1 environment.*

### **Strategies:**

*To fund this solution we are looking toward e-rate money for the coming year to purchase hardware that our people would then install and setup. A plan has been created on the number of access points and switches that we need to complete this standardization and upgrade.*

### **Metrics:**

*Update our current WAN/LAN network to all Gigabit switching and Cisco Based Wireless N Access Points and Increase the number of access points in an effort to provide even more bandwidth as we move toward our goals 2 and 3 in this list of a 1 to 1 environment for our Corporation and a greater digital curriculum. We will also look at greater bandwidth coming into our corporation to help with as our need for internet content increase as we move toward our goals of a true 1 to 1 environment.*

### **Progress:**

*n/a~P2u@Complete. New building all airports are up-to-date.*

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### **Goal:**

*Move toward a completely 1 to 1 environment with a tablet based solution starting with the High School and moving downward till we reach the elementary schools and the the completion of a completely 1 to 1 environment for our entire corporation.*

### **Strategies:**

*Our Strategy for accomplishing this goal is to replace as textbooks come up for adoption look for digital solutions that will eliminate the need for traditional textbooks and then replace those textbooks and there fees with tablet based computers, ie iPads, that the kids can then use both at home and at school. We are in the beginning phases of this as the Social Studies department opted out of traditional textbooks when their department was up for textbook adoption. Currently both our Math and Science departments are looking at their options as well.*

### **Metrics:**

*Move toward a completely 1 to 1 environment with a tablet based solution starting with the High School and moving downward till we reach the elementary schools and the the completion of a completely 1 to 1 environment for our entire corporation.*

### **Progress:**

*n/a~P2u@Textbook rental monies have been trimmed to allow for 1 to 1 implementation of Chromebooks in the English Classrooms at grades 6-8 for the 2014-15 school year. A three year plan has been created to move from 1 to 1 in curricular areas to all students have an individual device in 2016-17 school year.*

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### **Goal:**

*As a corporation move away from traditional textbooks and build a true digital curriculum throughout our corporation.*

### **Strategies:**

*In a effort to accomplish this goal our corporation has started and is continuing it's efforts to constantly look towards ways of replacing traditional textbooks with digital media, video, audio and print. As textbook adoptions are arriving for each department options are being reviewed that would allow the department to redirect funds that would normally be put towards printed materials, and focus those funds in ways that can help develop and further expand our digital curriculum.*

### **Metrics:**

*As a corporation move away from traditional textbooks and build a true digital curriculum throughout our corporation.*

### **Progress:**

*We are adding a k-12 digital textbook solutions for 2013-14 school year called edmentum~P2u@Edmentum has been a success the district, but for it to continue training is extremely important. Everyday we become closer to becoming a standards based curriculum utilizing digital curriculum.*

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## **School Level Implementation**

*Currently our students have access to both Apple Laptops and iPads that are aiding in the types or projects that the kids participate in each day. All of our classrooms have projectors that allow the teacher to project their computer screen onto the wall. Also, most of our classrooms are also fitted with Smart Boards so that the students and teachers can interact with the lessons as well. Through out the school year and in the summers we offer PD on all the new technologies that are being introduced to the teachers. We also offer short workshops after school on various software systems that we have in the corporation as well. Funds permitting each year we send teachers to various workshops and technology conferences in the state of Indiana to grow as an educator and return with new ideas to spread throughout the corporation so that we all can learn from the experience as well. All of these methods of teaching the kids and the teachers will continue as our technology environment continues to grow in the Vincennes Community School Corporation.*

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## **James Whitcomb Riley Elem Sch**

### **Goal:**

*Update our current WAN/LAN network to all Gigabit switching and Cisco Based Wireless N Access Points and Increase the number of access points in an effort to provide even more bandwidth as we move toward our goals 2 and 3 in this list of a 1 to 1 environment for our Corporation and a greater digital curriculum. We will also look at greater bandwidth coming into our corporation to help with as our need for internet content increase as we move toward our goals of a true 1 to 1 environment.*

### **Strategies:**

*To fund this solution we are looking toward e-rate money for the coming year to purchase hardware that our people would then install and setup. A plan has been created on the number of access points and switches that we need to complete this standardization and upgrade.*

### **Metrics:**

*Update our current WAN/LAN network to all Gigabit switching and Cisco Based Wireless N Access Points and Increase the number of access points in an effort to provide even more bandwidth as we move toward our goals 2 and 3 in this list of a 1 to 1 environment for our Corporation and a greater digital curriculum. We will also look at greater bandwidth coming into our corporation to help with as our need for internet content increase as we move toward our goals of a true 1 to 1 environment.*

### **Progress:**

*n/a~P2u@We have applied for a grant to place 5 managed access points in Riley Elementary School. This will eliminate the home wireless points we currently are using. Installation date to be Summer of 2014.*

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### **Goal:**

*Move toward a completely 1 to 1 environment with a tablet based solution starting with the High School and moving downward till we reach the elementary schools and the the completion of a completely 1 to 1 environment for our entire corporation.*

### **Strategies:**

*Our Strategy for accomplishing this goal is to replace as textbooks come up for adoption look for digital solutions that will eliminate the need for traditional textbooks and then replace those textbooks and there fees with tablet based computers, ie iPads, that the kids can then use both at home and at school. We are in the beginning phases of this as the Social Studies department opted out of traditional textbooks when their department was up for textbook adoption. Currently both our Math and Science departments are looking at their options as well.*

### **Metrics:**

*Move toward a completely 1 to 1 environment with a tablet based solution starting with the High School and moving downward till we reach the elementary schools and the the completion of a completely 1 to 1 environment for our entire corporation.*

### **Progress:**

*n/a~P2u@Through textbook adoption at the elementary school we purchased netbooks for grades k-3. We will purchase Chromebooks for grades 4-5 in the upcoming adoption cycle. This will lead to the full implementation of 1 to 1 devices at the elementary level.*

---

### **Goal:**

*As a corporation move away from traditional textbooks and build a true digital curriculum throughout our corporation.*

### **Strategies:**

*In a effort to accomplish this goal our corporation has started and is continuing it's efforts to constantly look towards ways of replacing traditional textbooks with digital media, video, audio and print. As textbook adoptions are arriving for each department options are being reviewed that would allow the department to redirect funds that would normally be put towards printed materials, and focus those funds in ways that can help develop and further expand our digital curriculum.*

### **Metrics:**

*As a corporation move away from traditional textbooks and build a true digital curriculum throughout our corporation.*

### **Progress:**

*We are adding a k-12 digital textbook solutions for 2013-14 school year called edmentum ~P2u@Edmentum has been a success the district, but for it to continue training is extremely important. Everyday we become closer to becoming a standards based curriculum utilizing digital curriculum.*

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## **School Level Implementation**

*Currently our students have access to both Apple Laptops and iPads that are aiding in the types or projects that the kids participate in each day. All of our classrooms have projectors that allow the teacher to project their computer screen onto the wall. Also, most of our classrooms are also fitted with Smart Boards so that the students and teachers can interact with the lessons as well. Through out the school year and in the summers we offer PD on all the new technologies that are being introduced to the teachers. We also offer short workshops after school on various software systems that we have in the corporation as well. Funds permitting each year we send teachers to various workshops and technology conferences in the state of Indiana to grow as an educator and return with new ideas to spread throughout the corporation so that we all can learn from the experience as well. All of these methods of teaching the kids and the teachers will continue as our technology environment continues to grow in the Vincennes Community School Corporation.*

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## **Tecumseh-Harrison Elem Sch**

### **Goal:**

*Move toward a completely 1 to 1 environment with a tablet based solution starting with the High School and moving downward till we reach the elementary schools and the the completion of a completely 1 to 1 environment for our entire corporation.*

### **Strategies:**

*Our Strategy for accomplishing this goal is to replace as textbooks come up for adoption look for digital solutions that will eliminate the need for traditional textbooks and then replace those textbooks and there fees with tablet based computers, ie iPads, that the kids can then use both at home and at school. We are in the beginning phases of this as the Social Studies department opted out of traditional textbooks when their department was up for textbook adoption. Currently both our Math and Science departments are looking at their options as well.*

### **Metrics:**

*Move toward a completely 1 to 1 environment with a tablet based solution starting with the High School and moving downward till we reach the elementary schools and the the completion of a completely 1 to 1 environment for our entire corporation.*

### **Progress:**

*n/a~P2u@Through textbook adoption at the elementary school we purchased netbooks for grades k-3. We will purchase Chromebooks for grades 4-5 in the upcoming adoption cycle. This will lead to the full implementation of 1 to 1 devices at the elementary level.*

---

### **Goal:**

*As a corporation move away from traditional textbooks and build a true digital curriculum throughout our corporation.*

### **Strategies:**

*In a effort to accomplish this goal our corporation has started and is continuing it's efforts to constantly look towards ways of replacing traditional textbooks with digital media, video, audio and print. As textbook adoptions are arriving for each department options are being reviewed that would allow the department to redirect funds that would normally be put towards printed materials, and focus those funds in ways that can help develop and further expand our digital curriculum.*

### **Metrics:**

*As a corporation move away from traditional textbooks and build a true digital curriculum throughout our corporation.*

### **Progress:**

*We are adding a k-12 digital textbook solutions for 2013-14 school year called edmentum~P2u@Edmentum has been a success the district, but for it to continue training is extremely important. Everyday we become closer to becoming a standards based curriculum utilizing digital curriculum.*

---

### **Goal:**

*Update our current WAN/LAN network to all Gigabit switching and Cisco Based Wireless N Access Points and Increase the number of access points in an effort to provide even more bandwidth as we move toward our goals 2 and 3 in this list of a 1 to 1 environment for our Corporation and a greater digital curriculum. We will also look at greater bandwidth coming into our corporation to help with as our need for internet content increase as we move toward our goals of a true 1 to 1 environment.*

### **Strategies:**

*To fund this solution we are looking toward e-rate money for the coming year to purchase hardware that our people would then install and setup. A plan has been created on the number of access points and switches that we need to complete this standardization and upgrade.*

### **Metrics:**

*Update our current WAN/LAN network to all Gigabit switching and Cisco Based Wireless N Access Points and Increase the number of access points in an effort to provide even more bandwidth as we move toward our goals 2 and 3 in this list of a 1 to 1 environment for our Corporation and a greater digital curriculum. We will also look at greater bandwidth coming into our corporation to help with as our need for internet content increase as we move toward our goals of a true 1 to 1 environment.*

### **Progress:**

*n/a~P2u@We have applied for a grant to place 10 managed access points in Tecumseh-Harrison Elementary School. This will eliminate the home wireless points we currently are using. Installation date to be Summer of 2014.*

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## **School Level Implementation**

*Currently our students have access to both Apple Laptops and iPads that are aiding in the types or projects that the kids participate in each day. All of our classrooms have projectors that allow the teacher to project their computer screen onto the wall. Also, most of our classrooms are also fitted with Smart Boards so that the students and teachers can interact with the lessons as well. Through out the school year and in the summers we offer PD on all the new technologies that are being introduced to the teachers. We also offer short workshops after school on various software systems that we have in the corporation as well. Funds permitting each year we send teachers to various workshops and technology conferences in the state of Indiana to grow as an educator and return with new ideas to spread throughout the corporation so that we all can learn from the experience as well. All of these methods of teaching the kids and the teachers will continue as our technology environment continues to grow in the Vincennes Community School Corporation.*

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## **Francis Vigo Elementary Sch**

### **Goal:**

*Update our current WAN/LAN network to all Gigabit switching and Cisco Based Wireless N Access Points and Increase the number of access points in an effort to provide even more bandwidth as we move toward our goals 2 and 3 in this list of a 1 to 1 environment for our Corporation and a greater digital curriculum. We will also look at greater bandwidth coming into our corporation to help with as our need for internet content increase as we move toward our goals of a true 1 to 1 environment.*

### **Strategies:**

*To fund this solution we are looking toward e-rate money for the coming year to purchase hardware that our people would then install and setup. A plan has been created on the number of access points and switches that we need to complete this standardization and upgrade.*

### **Metrics:**

*Update our current WAN/LAN network to all Gigabit switching and Cisco Based Wireless N Access Points and Increase the number of access points in an effort to provide even more bandwidth as we move toward our goals 2 and 3 in this list of a 1 to 1 environment for our Corporation and a greater digital curriculum. We will also look at greater bandwidth coming into our corporation to help with as our need for internet content increase as we move toward our goals of a true 1 to 1 environment.*

### **Progress:**

*n/a-P2u@We have applied for a grant to place 10 managed access points in VigoElementary School. This will eliminate the home wireless points we currently are using. Installation date to be Summer of 2014.*

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### **Goal:**

*Move toward a completely 1 to 1 environment with a tablet based solution starting with the High School and moving downward till we reach the elementary schools and the the completion of a completely 1 to 1 environment for our entire corporation.*

### **Strategies:**

*Our Strategy for accomplishing this goal is to replace as textbooks come up for adoption look for digital solutions that will eliminate the need for traditional textbooks and then replace those textbooks and there fees with tablet based computers, ie iPads, that the kids can then use both at home and at school. We are in the beginning phases of this as the Social Studies department opted out of traditional textbooks when their department was up for textbook adoption. Currently both our Math and Science departments are looking at their options as well.*

### **Metrics:**

*Move toward a completely 1 to 1 environment with a tablet based solution starting with the High School and moving downward till we reach the elementary schools and the the completion of a completely 1 to 1 environment for our entire corporation.*

### **Progress:**

*n/a-P2u@Through textbook adoption at the elementary school we purchased netbooks for grades k-3. We will purchase Chromebooks for grades 4-5 in the upcoming adoption cycle. This will lead to the full implementation of 1 to 1 devices at the elementary level.*

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### **Goal:**

*As a corporation move away from traditional textbooks and build a true digital curriculum throughout our corporation.*

### **Strategies:**

*In a effort to accomplish this goal our corporation has started and is continuing it's efforts to constantly look towards ways of replacing traditional textbooks with digital media, video, audio and print. As textbook adoptions are arriving for each department options are being reviewed that would allow the department to redirect funds that would normally be put towards printed materials, and focus those funds in ways that can help develop and further expand our digital curriculum.*

### **Metrics:**

*As a corporation move away from traditional textbooks and build a true digital curriculum throughout our corporation.*

### **Progress:**

*We are adding a k-12 digital textbook solutions for 2013-14 school year called edmentum~P2u@Edmentum has been a success the district, but for it to continue training is extremely important. Everyday we become closer to becoming a standards based curriculum utilizing digital curriculum.*

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## **School Level Implementation**

*Currently our students have access to both Apple Laptops and iPads that are aiding in the types or projects that the kids participate in each day. All of our classrooms have projectors that allow the teacher to project their computer screen onto the wall. Also, most of our classrooms are also fitted with Smart Boards so that the students and teachers can interact with the lessons as well. Through out the school year and in the summers we offer PD on all the new technologies that are being introduced to the teachers. We also offer short workshops after school on various software systems that we have in the corporation as well. Funds permitting each year we send teachers to various workshops and technology conferences in the state of Indiana to grow as an educator and return with new ideas to spread throughout the corporation so that we all can learn from the experience as well. All of these methods of teaching the kids and the teachers will continue as our technology environment continues to grow in the Vincennes Community School Corporation.*

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